

# IMPACT REPORT

Club Tikva

2016-2017



**Club Tikva is a unique after school club, supporting isolated children with communication difficulties. We provide a warm, safe environment as an 'oasis of calm' in their otherwise challenging lives.**

**We offer professional input to help them learn the tools to make friends and cope with life's struggles.**



**1.** Club Tikva was founded in 2011 by Shelly Sluckis, Shana Taylor and Ros Burland. We run 4 sessions a week during term time for children who need support with communication difficulties. Our sessions are gender split.

**2.** We do exercises based on feelings identification to support emotional literacy and appropriate behaviour. We create a calm culture here at Club Tikva to support our children. Some of our children have shown remarkable change.

**"Thanks so much, it's great knowing he's in such good hands"**

**"He is more in control of his behaviour"**

**3.** Our children learn emotional and social skills and learn not to 'act out'. The children learn to interact with their peers in a calm way. They gain enough confidence to be themselves so they do not have to be the clown. We get positive feedback that others who look after the children observe a difference.

**4.** The children are able to transfer the skills they learn with us and use them at home and

at school. This impacts positively on all their relationships.

**"She is more able to make friends"**

**"I am really happy, he hasn't stopped talking about Club Tikva"**

**5.** We are good friends who met through work and set up Club Tikva in response to a school closing down and the pupils having to go into mainstream schools. We felt they needed additional support to cope with mainstream school. Club Tikva has enabled us to develop our professional skills further. We create a lovely atmosphere, our friendship has grown stronger and now we are not phased by anything.

**6.** We are hoping to start another session for older girls as there is a need. We would also love to get transport so we could take the children and young people on trips to museums or take part in other opportunities.

**"He came home beaming, thanks a million"**

**"He enjoyed all the activities and can't wait for next week"**