



# Healthy Schools Transition Fund

Grants of 25k - £40k to support pupil transition  
from Primary to Secondary School in Salford  
with VCSE sector organisation support

**Closing Date for  
Expressions  
of Interest  
30th October 2020**

Supported by

**Salford City Council**



# Healthy Schools Transition Fund

## Invitation for Expressions of Interest

Grants of between £25k and £40k to help improve the health and wider wellbeing of children as they transition from Primary to Secondary school.

### What is the Healthy Schools Transition Fund?

This fund has been established to provide support for vulnerable pupils who are due to transition from Primary School (last term of the 2020/21 academic year) to Secondary School (first two terms of the 2021/22 academic year). It can also support pupils for whom need emerges after transition.

As such **it will need to be led by the Secondary School** with involvement of at least one feeder Primary School, up to maximum of four feeder Primary Schools. All successful partnerships will include the involvement of a Salford-based voluntary, community or social enterprise (VCSE) organisation.

The size of maximum grant available is explained in the diagram below.

Secondary School (lead)	<b>1</b> Feeder Primary	VCSE Sector Organisation(s)	Maximum Grant <b>£25,000</b>
Secondary School (lead)	<b>2</b> Feeder Primaries	VCSE Sector Organisation(s)	Maximum Grant <b>£30,000</b>
Secondary School (lead)	<b>3</b> Feeder Primaries	VCSE Sector Organisation(s)	Maximum Grant <b>£35,000</b>
Secondary School (lead)	<b>4</b> Feeder Primaries	VCSE Sector Organisation(s)	Maximum Grant <b>£40,000</b>

**The Healthy Schools Transition Fund** is supported by Salford City Council and NHS Salford Clinical Commissioning Group. It is managed and administered by Salford CVS.

**Salford City Council**



## The involvement of VCSE sector organisations

For several years Salford CVS has funded partnerships between primary schools and VCSE-sector organisations through the Healthy Schools Partnership Challenge.

Partner VCSE organisations have delivered programmes including forest schools, counselling and mentoring support, sport and fitness training and food growing. Whilst the primary focus of past funded activities may not be for support in transition, such projects can form part of programme to address underlying issues of pupil confidence, bullying, fear of change, parental support etc.

It has demonstrated that established voluntary, community and social enterprise organisations can provide new ideas, approaches, skills and capacity to help schools support the health and wellbeing of pupils. Such organisations can also help form valuable links with the wider community and businesses. Involvement in funded projects can lead lasting relationships between VCSE organisations and schools of mutual benefit. For example charities can access wider grants which schools cannot.



### Greening the Grey for Learning & Play

A Healthy Schools Community Partnership Challenge grant enabled Sow the City to link up with Lower Kersal Young People's and Community Group to design and build raised beds to enable veg growing at St Sebastian's RC Primary School.

Salford CVS has over 700 member organisation ranging small community groups to well-established charities and social enterprises which we can help connect you with.

## The timeframe for successful projects

Successful projects will be notified in February 2021. This provides lead-in time for projects to commence in the Summer Term (April 2021). Projects can run for 3 terms, straddling academic years to April 2022.



Support for cohorts of pupils during transition period

# The Funding Priorities

The Healthy Schools Transition Fund is set up to complement and support Salford Council's updated Transition Policy.

Successful projects can feature engagement and involvement of parents and carers in supported activities whilst ensuring provision for pupils whose parents or carers are unwilling or unable to participate. In some case pupils may not wish to see their parents or carers actively involved in the support package.

All projects should focus on one or more of the priorities below

## **1) Parental & carers support for transitions and preparing for parenting teenagers focusing on the parents that will need it most**

Parental involvement supports a good transition, especially for more vulnerable pupils. Support from home can help the child with organisation skills, independence and emotional support at a key time in their lives.

Some parents will need extra support to manage their child as they move into high school and become teenagers. Ensuring they are able to provide the appropriate support and boundaries at home can encourage engagement with school and promote learning and success for the child, whilst also promoting the child's mental health and positive behaviours.

## **2) Helping pupils with transition from year 6 to year 7 in both bands 1 and 2**

We recognise that Band 1 and 2 children will require additional support as they move into high school as already laid out in the transition policy. Prior to transition a range of support may need to be offered to prepare the child for the move and enable adjustment to the new setting and expectations.

Once in situ in high school, individualised or small group support may be of benefit to these pupils, with amendments to or thoughtful timetabling being useful. Mentoring or nurture provision may be appropriate for some pupils.

## **3) Secondary School readiness for year 6 pupils**

Secondary school is a big change for pupils with a real step change from expectations at primary school. How can preparing our pupils to be more ready for secondary school improve both their experiences of moving to secondary school but also their educational outcomes? Simple things such as early planning for using public transport, how to read a timetable and pack a bag, as well as preparing for emotional challenges, for example, making new friendships, can provide more positive transitions for pupils.

Curriculum challenges planned between schools and familiarity with high school expectations around learning promoted through cross over staffing may also help to prepare pupils academically for life in secondary school.

## **Digital tools to support transition**

The Coronavirus crisis has spawned a wealth of innovation in how people connect and deliver activity using digital technologies. The Healthy Schools Transition Fund welcomes applications that wish to trial or expand on digital solutions to meeting the above priorities. For example this could include virtual tours of new schools, 'meet the staff' sessions, remote support sessions for young people and/or parents/carers etc.

## Can independent schools apply?

Yes, independent schools serving pupils secondary age pupils can apply (in partnership with 1-4 feeder primary schools + VCSE organisation). In such cases Salford Council's Transition Policy can be used as a guide for reference purposes. Alternatively independent schools may have their own transition plan and processes which can be reflected in the expression of interest form.

## What can the money be spent on?

Both capital and revenue spend are eligible, but all spending must be justified in terms of addressing the priorities outlined above.

It is for the partnership of the secondary school, primary school(s) and VCSE organisation(s) to agree how monies are allocated. Additional suppliers for goods and services may be supported. It will be the secondary school that will be considered to be the accountable body for the project and therefore co-ordinate financial allocations, recording of spend and collating impact evaluation.

## The application process

There is a 2-stage application process outline below:

### 1) Expressions of Interest

Between June and October 2020 secondary schools are invited to initiate conversations with their feeder primary schools and gain commitment for working together to develop a full bid if selected. The VCSE organisation(s) will complete the partnership. Salford CVS can assist with connecting schools with appropriate VCSE organisations as required.

In addition to 1:1 support from Salford CVS' Healthy Schools Development Worker, three 'Meet the Funder' sessions (delivered via ZOOM) have been scheduled to provide further background and support for applicants in July and September (details below)

The closing date for expressions of interest is: **12:00 noon on Friday 30th October 2020**

A funding panel comprised of representatives of Salford City Council, NHS Salford CCG and Salford CVS will assess expressions of interest and select partnerships which best demonstrate:

- **Commitment to partnership working (10 points)**
- **Evidenced need (10 points)**
- **The approach to involving children & young people in shaping the proposal (10 points)**
- **The approach to addressing the funding priorities (10 points)**
- **The effectiveness of proposed evaluation methods. (10 points)**

### 2) Full application

Selected partnerships will then be invited to further develop their proposals and submit a full application. Support will be available to partnerships with identifying the most appropriate tools and techniques to measure outcomes and impact.

The closing date for full applications: **12:00 noon on Friday 29th January 2021**

## The importance of evaluation

Salford City Council and NHS Salford CCG are anticipating the announcement of new national funding to support the transition agenda. To ensure Salford is best-placed to capitalise on such new monies it is essential that the outcomes and impact of funded projects are effectively captured.

Salford CVS has enlisted the support of the University of Salford to oversee the development of an evaluation framework. Salford CVS will allocate resource to support you develop your evaluation plan. Your programme will need to build in sufficient resource to capture outcomes, impact and learning both during the project and after completion of delivery.

## Assessment panel

A funding panel comprised of representatives of Salford City Council, NHS Salford CCG and Salford CVS will assess full applications and agree final awards in February 2021. Offer letters will be issued by Salford CVS with activity commencing anytime from the date of issue.

## Meet the Funder sessions (via ZOOM)

Applicants are welcome to join one of three 60-90 minute 'Meet the Funder' sessions. Salford CVS will be joined by Salford Council's transition lead. These will give an overview of programme, and application / evaluation process. The bulk of the time will be given over to addressing any questions arising. This is over and above 1:1 support provided by the Healthy Schools Development Worker (details below).

<b>Option 1</b>	Monday 6th July 2020	10.30am - 12.00pm
<b>Option 2</b>	Tuesday 22nd September 2020	10.30am - 12.00pm
<b>Option 3</b>	Monday 28nd September 2020	1.30pm - 3.00pm

**How to book** - simply email your preferred session to: [anna.horton@salfordcvs.co.uk](mailto:anna.horton@salfordcvs.co.uk)

## Further support and advice

If you have any questions regarding the Healthy Schools Transition Fund in general or are in need of support completing the Expression of Interest form please contact:

### **Anna Horton, Healthy Schools Development Worker**

Email: [anna.horton@salfordcvs.co.uk](mailto:anna.horton@salfordcvs.co.uk)

Tel: 07752 630938 (Mon-Wed)

Alternatively please contact Salford CVS' Grants Team on 0161 787 7795 or email [grants@salfordcvs.co.uk](mailto:grants@salfordcvs.co.uk)